



# POLLYANNA PRE-SCHOOL CIO

## PARENT/CARER CODE OF CONDUCT POLICY

### Statement of Intent

At Pollyanna Pre-School CIO, it is strongly believed that developing positive relationships with all parents and carers and maintain this through the friendly, approachable service that is offered to families associated to the preschool. Alongside associated parents, the preschool recognise that a child's time at preschool requires a partnership between home and pre-school which is vitally important to provide the best consistency of care and education. Pollyanna Pre-School CIO are very fortunate to have such supportive and friendly families.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to Pollyanna Pre-School CIO about the expected conduct so that a safe and positive environment for all children is apparent. This policy should be considered alongside our Equality of Opportunity Policy.

### Procedure

Parents and carers are expected to show respect and concern for others by:

- Supporting the respectful ethos of our pre-school by setting an example of good conduct in both their own speech and behaviour towards all members of the pre-school community including staff, volunteers, committee members other parents and children.
- Respecting equal opportunities and the rights of everyone within the pre-school community regardless of their age, gender, sexual orientation, marital status, race, culture, disability, background, religion, or belief.
- Maintaining positive lines of communication and working together with staff for the benefit of all children.
- Resolving issues of concern or clarifying specific events with staff whilst they are in the setting and being aware that whilst staff and volunteers wish to maintain a positive relationship with all parents, they are unable to discuss issues when away from the setting.
- Respecting the pre-school environment.
- Reading and respecting all pre-school policies and procedures.
- Following our parking guidelines in the local neighbourhood and being responsible for own children and mindful of others when travelling to pre-school.

### Unacceptable Behaviour

To support a peaceful and safe preschool environment, Pollyanna Pre-School CIO will not tolerate the following:

- Smoking, vaping or the use of e-cigarettes in the premises or on preschool grounds.
- Consumption of alcohol or illegal substances on the premises or accessing the preschool site whilst intoxicated or under the influence of illegal substances.
- Any use of disruptive behaviour which interferes with the operation of the preschool.
- Any use of offensive, abusive or insulting language.
- Any discriminatory, prejudicial, racist, sexist or homophobic remarks or behaviour towards other adults or children.
- Shouting, threatening behaviour or the use of physical aggression or violence towards other adults or children.
- Any bullying towards other adults or children.
- Abusive or threatening communications such as e-mails, phone calls, text messages or social network messages.
- Malicious or defamatory comments or social media posts relating to pre-school, the staff or other families.
- Any inappropriate posting on the internet or social media that could bring the preschool's reputation into disrepute.



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Pollyanna Pre-School CIO reserve the right to take immediate action should any of the above behaviours occur. In consultation with the Pollyanna Pre-School CIO Committee, these behaviours will be reported to the appropriate authorities and/or police and could result in the offending adult being permanently prohibited from entering the preschool grounds. Additionally, the preschool may consider withdrawing the child's place from the setting.

All parents and carers are expected to co-operate with and respect this policy.

### Linked to

Equality of Opportunity Policy

### Review and Approval

This policy was reviewed and adopted on: 1<sup>st</sup> September 2025

Signed by Management Committee: Nikitta Wehrle

Print Name: Nikitta Wehrle

This policy is reviewed **annually** or sooner in response to changes in legislation, guidance, or setting practices.