



# POLLYANNA PRE-SCHOOL CIO

## PARENT PARTNERSHIP POLICY

### Statement of Intent

At Pollyanna Pre-School CIO, we believe that children thrive best when parents and practitioners work together in a spirit of mutual respect, trust, and partnership. Parents are a child's first and most important educators, and by building strong, positive relationships with families, we can provide the highest quality care and learning opportunities for every child.

We are committed to:

- Valuing and respecting all parents and carers as equal partners in their child's learning journey.
- Ensuring that every family feels welcomed, supported, and included in the life of the preschool.
- Communicating openly, honestly, and effectively to share information about children's development and wellbeing.
- Recognising and celebrating the diverse backgrounds, experiences, and contributions that families bring to our community.
- Offering opportunities for parents to be actively involved in their child's learning and in the wider activities of the setting.

Through this partnership, we aim to support each child's development, wellbeing, and success, while also encouraging parents in their own learning and personal growth.

### Procedure:

- An open-door policy is operated by the preschool.
- All efforts to ensure all parents are included.
- Parent consultations are carried out to ascertain what works best for them.
- The preschool are committed to on-going dialogue with parents to improve our knowledge of the needs of their children and to support their families.
- Parents are informed about how the setting is run and its policies, through access to written information and through regular informal communication.
- Encouragement and support to parents are offered to play an active part in the governance and management of the setting.
- All parents are informed on a regular basis about their child's progress with 2 parents evenings spread through the year, a yearly report and informal discussions with keyworkers.
- Parents are involved in the shared record keeping about their children - either formally or informally - and ensure parents have access to their children's developmental records.
- Opportunities are provided for parents to contribute their own skills, knowledge and interests to the activities of the setting.
- Parents are informed about relevant meetings.
- Parent contributions are welcomed; in whatever form these may take.
- Parent feedback is encouraged via surveys at different points during the year.
- All parents are informed of the systems for registering queries, complaints or suggestions in the Parent Handbook. Parents/carers attending the setting have access to our written complaints policy.
- Opportunities are provided for parents to learn about the curriculum offered in the setting and about young children's learning, in the setting and at home through our newsletter and noticeboard. Information about the EYFS is sent out when a child starts at Pollyanna.
- Each child is provided with a keyworker, who gives parents/carers and children a vital link from the home to pre-school. The keyworker will aid the child and the parent/carer in the settling in process and will monitor their key child's progress throughout the time they spend with us.

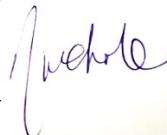


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### Review and Approval

This policy was reviewed and adopted on: 1<sup>st</sup> September 2025

Signed by Management Committee: 

Print Name: Nikitta Wehrle

This policy is reviewed **annually** or sooner in response to changes in legislation, guidance, or setting practices.